

Civic Engagement: Course Introduction

- Personal Introductions
 - Name
 - Year
 - Hometown
 - Majors/Minors
 - Other interests
 - Why are you here?
- Bill: <http://bill.ballpaul.net/>

“Civic Engagement?”

“Hometown Democracy?”

Hometown Democracy Amendment 4

- Will be on November, 2010 Florida Ballot
- Ballot text:

BALLOT TITLE: Referenda Required For Adoption And Amendment of Local Government Comprehensive Land Use Plans.

BALLOT SUMMARY: Establishes that before a local government may adopt a new comprehensive land use plan, or amend a comprehensive land use plan, **the proposed plan or amendment shall be subject to vote of the electors** of the local government **by referendum**, following preparation by the local planning agency, consideration by the governing body and notice. Provides definitions.

Approach to the Course

- Fully integrated study of the subject
 - Theory
 - Social scientific research
 - Problem based inquiry
 - Applied study
 - Practice
- Community oriented
 - Local issue application and practice
 - Public involvement
 - Student field work and leadership development
 - Publicly disseminated outputs

- Tutorial / Mentorship experience
 - Individualized and open ended within a set problem and common base of research literature
 - Requires independent learning but provides guided development of specific skills
 - Contemporary
 - I'm a student here too
- Technology-enhanced
 - For reference and progress monitoring (blackboard)
 - For study
 - To communicate with the outside world
 - To prepare for distance learning version

Syllabus and Expectations

- Contacting me
- Books and readings
- Components of the the final grade
- Grade distributions and other policies
- Sequence of topics and student work
- Community-based research (cbr) project
- Discussion assignments (www.thepolity.net)
- Research paper and its proposal